

**NORTHEAST
REGIONAL MAP OFFICE**

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**GET TO KNOW YOUR REGIONAL
INSTRUCTIONAL FACILITATORS**

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MYRA COLLINS

Myra will be serving the Northeast RPDC team as the Mathematics Regional Instructional Facilitator. Before joining the RPDC team, Myra taught first grade in the Kirksville R-III School System for 25 years. She worked with summer school and for the past several years served as the Middle School Site Administrator for the Newton Summer Adventure Program. She continues to serve the Kirksville School District as the coach for the Senior High Academic Team. In 2005, she was selected as the district Teacher of the Year and was selected as a finalist for Missouri State Teacher of the Year.

She holds a BSE and Master's Degree from Truman State University. She has been a MAP Senior Leader for the Northeast Region and worked on the Mathematics Model Curriculum Writing Project. Myra is a member of the National Council of Teachers of Mathematics, Science Teachers of Missouri, and the Missouri Academic Team Coaches' Association. In addition, she is the acting chair of Breathe Easy Kirksville.

In her free time, Myra enjoys visiting with her daughter, Heather, and her granddaughter Camille, who live in Oregon. She also spends lots of time with her sons, Geoffrey and Matthew. She loves baking cookies for Christmas, reading, and visiting



NORMA NEELY

The new Science Regional Instructional Facilitator, Norma Neely, has returned to Missouri after a twelve year absence.

She grew up in Lee's Summit and attended Central Missouri State University where she received both her Bachelor's and Master's degrees.

Norma taught in Lee's Summit and Kansas City, MO school districts. While at North Rock Creek/Korte, she received a 1990 Presidential Award for Excellence in Science Teaching. She is a life member of Science Teachers of Missouri; is on the Earthscope Advisory Committee and the SACNAS (Society for the Advancement of Chicanos and Native Americans in Science) Board. Norma also served as Professional Development Director on the National Science Teachers Association's Board. She describes two of the more interesting efforts she has been involved with as serving on the Advisory Board for the development of the Magic School Bus series of television shows (now videos/DVDs) and writing a grant to take Missouri teachers to the Peruvian Amazon.

While in Texas, Norma received her Doctorate in Educational Administration/ Educational Leadership from The University of Texas, served as the first state coordinator for Exxon/NSTA's Building a Presence for Science, was Associate Director for Regional Projects with the NSF-funded Texas Rural Systemic Initiative, and worked as a Science Specialist for the Austin School District.

Norma is delighted to return to her roots and is looking forward to serving educators in our RPDC region.



DENISE HARVEY

Denise has been serving the Northeast RPDC team as the Communication Arts Regional Instructional Facilitator for the past year. Denise taught high school language arts for 24 years in the South Shelby, Macon, and LaPlata districts. She has taught Language Arts I, II, III, IV, Applied communications, and dual credit college English. She is also a part time instructor for Moberly Area Community College. She received her Bachelor's and Master's in Education from Truman State University and is also certified in library science.

Denise brings a great deal of MAP experience to the job. She has been involved, multiple times, in all components of MAP test development and scoring since the beginning of the MAP, including being a Class 1 lead teacher, a scoring table leader, an item writer, and review. Most recently, Denise was a state content leader for the development of the Communication Arts Model Curriculum.

When she is not busy with her job, Denise spends time with her husband Tim and her two children, Josh and Cierra.

LOOKING AHEAD: MAP MEETINGS AND DESCRIPTIONS

Effective Curriculum Follow-up Workshop - Social Studies -

November 3, 2006

The focus of this workshop will be improving curriculum and assessment through Depth of Knowledge training for the participants. Depth of Knowledge is determined by the complexity of the grade-level expectations, the strategies used to teach them, and their assessments.

The workshop will give educators an opportunity to learn about the alignment of their curriculum with levels of learning. Not only will they benefit from the opportunity to identify and classify their assessments, but they will also be able to improve them through modeling and practice.

Building and District Administrator Meeting

November 7, 2006

This workshop is for building and district administrators who serve as curriculum and instructional leaders. The workshop will focus on the following:

- Interact with Dr. Norma Neely, MAP Science Regional Instructional Facilitator and Myra Collins, MAP Mathematics Regional Instructional Facilitator
- Learn more about Depth of Knowledge
- Ron McSorley, Northeast Area Supervisor, will review ARP Rubrics and answer questions

**“ To be on a quest is nothing
more or less than to become
an asker of questions.”**

- Sam Keen

Know Your P's & Q's for Successful MAP Test Administration

November 4, 2006

Would you like tips on preparing for a positive testing environment?

Do you have questions about the accommodations that can be used on the MAP test?

How do you maintain quality in testing, when the quantity of participants involved has increased?

This workshop will help districts become more proactive in preparing for a positive testing environment, proper testing administration and appropriate use of testing accommodations.

Effective Curriculum Workshop Series - Mathematics -

November 9, 2006

Session 1: Mathematics Depth of Knowledge

The focus of this workshop will be on improving curriculum and assessment through Depth of Knowledge training. Depth of Knowledge (DOK) is determined by the complexity of the Grade Level Expectations (GLEs), the strategies used to teach them, and the test items used to assess them. Depth of Knowledge is a “Ceiling” not a “Target”. This session will train teachers to interpret and assign DOK levels to both objectives within standards and assessment items.

November 30, 2006

Session 2: Curriculum Three R's: Review, Revise, Renew

This workshop will begin with an introduction for teachers new to Backward Design, or a quick review for those already familiar with this method of unit development and then the value of formative and summative assessments will be explored.

January 9, 2007

Session 3: It's all about the INSTRUCTION!

This full-day session will focus on questioning and instructional strategies. Participants should be prepared to share an activity, assessment, or strategy that has been successful in their classrooms. Time will be allowed for preparing some of the strategies for use in your classroom.

How to register for a workshop:

To register for the above workshops, go to the Northeast RPDC web site at <http://rpdc.truman.edu>. Click on “Workshops”; click on “Northeast RPDC Workshop Registrations”; DO NOT change anything in the search catalog box; scroll down the screen to each workshop offering; click on the workshop title; follow the directions to enroll.

STATE NEWS

2007 Voluntary MAP Assessments

The MAP assessments in the content areas of science and social studies will be available to districts on a voluntary basis again this year. This past June, district administrators responded to a survey regarding their interest in administering these assessments if they were available. The results of the survey indicated there was sufficient interest; however, this was a survey, not an enrollment form. All districts will have the opportunity to enroll students for these voluntary assessments during the enrollment window for the required MAP assessments.

Online MAP Enrollment

The MAP enrollment process will be an online application again this year. CTB/McGraw-Hill staff will send a letter to district test coordinators in late fall that provides a unique district username and password for accessing the online enrollment. The online enrollment procedure will allow for the capture of all enrollment fields (i.e., large print and Braille, etc.). As was the case last year, district staff must submit all enrollments with a purchase order. The MAP online enrollment window will be November 27 – December 15, 2006.

Enrollment for the MAP-A will be October 9 – October 27, 2006. The Assessment Resource Center (ARC) will send a letter to district test coordinators that will provide the web address and directions for the MAP-A online enrollment system.

MAP Field Tests – May 2007

Over the past 18 months DESE staff, Missouri teachers, and CTB/McGraw-Hill staff have worked together to develop mathematics and communication arts items for the 2008 and 2009 MAP tests. The administration window for the mathematics and communication arts field tests is the week of April 30 – May 4, 2007.

District administrators of the buildings selected to be part of the field-test sample will be notified in September.

The science portion of the MAP-A will be piloted this year during the MAP-A window to simulate an operational collection of evidence.

MAP Item Release

The release of MAP test items, for the next several years, will be embargoed in order for the program to build a pool of secure items to build future test forms. The positive outcome will be a move away from stand-alone field testing and a move toward embedding field test items in operational test forms.

MAP Schedule for 2006-07 School Year

November 27 – December 15	Online Enrollment
January 5	District Notification of Early Return Status
February 17 - February 27	Test Coordinator Packages to Districts
February 27 – March 13	Test Materials to Districts
March 26 – April 13	Early Return Testing Window
March 26 – April 27	Regular Testing Window
April 4 - April 7	Field Test – Test Coordinator Packages to Districts
April 7 – April 17	Field Test – Test Materials to Districts
April 18	Contact CTB/ Pickup of Early Return Materials
April 30	Contact CTB/ Pickup of Regular Return Materials
April 30 – May 4	Mathematics and Communication Arts Field Tests
May 7	Contact CTB/ Pickup of Field Test Material

MAP-A Schedule for 2006-07 School Year

October 9 – October 27	MAP-A Enrollment Window
October 27 – December 15	MAP-A Enrollment Adjustment Window
December 11 – December 14	MAP-A Science Pilot Teacher Training
January 16	MAP-A Transfer Exempt Date
January 8 – February 2	MAP- A Collection Period 1
January 8 – February 2	MAP-A Science Pilot Collection Period 1
February 5 – March 2	MAP-A Collection Period 2
February 5 – March 2	MAP-A Science Pilot Collection Period 2
March 12	MAP-A Return date to ARC
March 19	MAP-A Science Pilot Return Date to ARC



STATE NEWS

Planning for the “Virtual School” Program

The “virtual school” bill (Senate Bill 912) was signed June 12 by Governor Blunt; it becomes effective August 28. This legislation requires the Department of Elementary and Secondary Education to establish a public virtual school, serving K-12, by July 1, 2007. Many states have worked to establish some form of Internet-based virtual education program.

The Department of Elementary and Secondary Education has employed Dr. Curt Fuchs to serve as director of the virtual school program. He is a veteran school administrator who served, until recently, as director of technology and media for the Columbia Public Schools. One of his first initiatives will be to help create a Web page to provide information about the virtual school planning process. Requests for provider proposals (invitations for bids) will be developed this fall and issued in January 2007. Content providers, who must be Missouri teachers or retirees selected through the IFB process, will be in place and ready for the July 1, 2007, start-up date. Watch for more information coming soon

In theory, any school-age child (K-12) who lives in Missouri will be eligible to participate in the program. Participation, however, will be limited by the amount of funds annually appropriated by the legislature.

Do You Know What All These Acronyms Mean?

A2B8	Math GLE Code - Algebra Strand, Big Idea 2, Concept B, Grade 8 Expectation	MA	Math
APR	Annual Performance Report	MAP	Missouri Assessment Program
AYP	Adequate Yearly Progress	MAP-A	Missouri Assessment Program Alternate Test
CA	Communication Arts	ME1A4a	Science GLE Code - Matter and Energy Strand, Big Idea 1, Concept A, Grade 4 Expectation a
CR	Constructed Response Test Item	MSIP	Missouri School Improvement Plan
CSIP	Comprehensive School Improvement Plan	NAEP	National Assessment of Educational Progress
DESE	Department of Elementary & Secondary Education	NCLB	No Child Left Behind
DHS	Distributed hand Scoring for MAP Test Scoring	PE	Performance Event Test Item
DOK	Depths of Knowledge	R2C3	Communication Arts GLE Code - Reading Strand, Fiction, Text Elements, Third Grade
DTC	District Test Coordinator for MAP Test Administration	RIF	Regional Instructional Facilitator (formerly RF, Regional Facilitator)
ELL	English Language Learner	SC	Science
FA	Fine Arts	Sp. Ed.	Special Education
GLE	Grade Level Expectations	Sp. Ed. RTAC	Special Education Regional Technical Assistant Coach
H/PE	Health/Physical Education	SR	Selected Response Test Item
IAP	Individual Accommodation Plan	SS	Social Studies
IBD	Item Benchmark Description	STC	School Test Coordinator for MAP Test Administration
IEP	Individualized Education Program	STARR	Selected Teachers As Regional Resources
IPI	Instructional Practices Inventory	TLT	Table Leader Training for MAP Test Scoring
LND	Level Not Determined	TMR	Training Materials Review for MAP Test Scoring

STATE NEWS

Communication Arts and Mathematics 2006 MAP Test

Communication Arts and Mathematics baseline data has limited usefulness:

CAN DO:

- analyze Content Standard/Strand performance across grade levels
- analyze Goal/Process Standard performance across grade levels
- utilize Achievement-Level Descriptors to examine classroom learning targets
- utilize the test blue print to examine the focus of learning targets
- utilize item level data to determine “learning targets” for improvement

CANNOT DO:

- Compare 2006 data to data from previous year’s grade-span tests:
 - achievement levels
 - scale score
 - TerraNova scores
- The Lexile score cannot be aggregated. It is a basis for selecting text that is targeted to a student’s reading ability with an expected seventy-five percent comprehension rate.



Thanksgiving

The year has turned its circle,
 The seasons come and go.
 The harvest is all gathered in
 And chilly north winds blow.
 Orchards have shared their treasures,
 The fields, their yellow grain.
 So open wide the doorway-
 Thanksgiving comes again!

This newsletter is being emailed to Northeast Superintendents and Building Principals.

Please distribute to others within your district.

You can find this newsletter posted on the RPDC website at: rpdctruman.edu