

**SDD MODEL**

[www.crosscultured.com](http://www.crosscultured.com)

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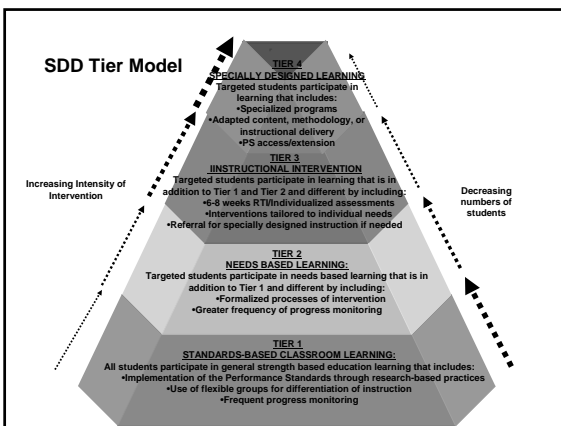
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What Information Do You Need?



- Education
- Home Language
- Language Proficiency
- English Proficiency
- Achievement
- Behavior
- Adaptation

I call it a standardized test.

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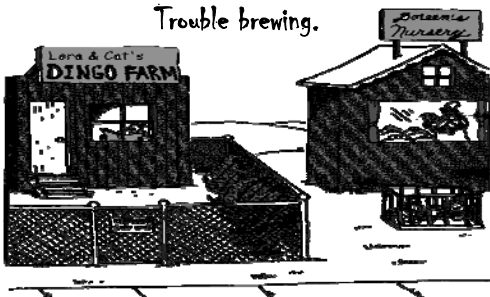
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How Should We Use Information?

Trouble brewing.



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Information Leads To:

- Differentiated Instruction
- Intensive, Focused Intervention
- Team Implementation
- Exclusions
- Monitoring & Documentation
- Response to Intervention



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Appropriate Actions to Take




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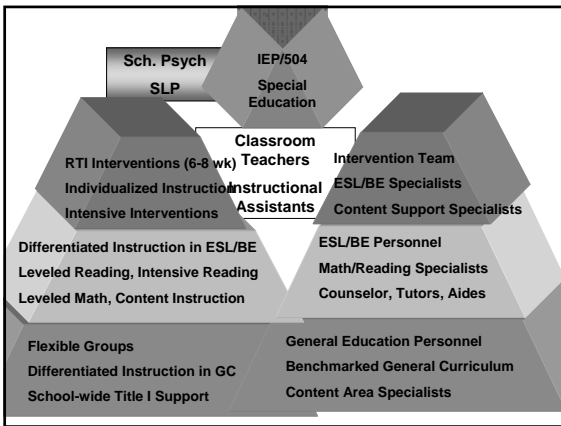
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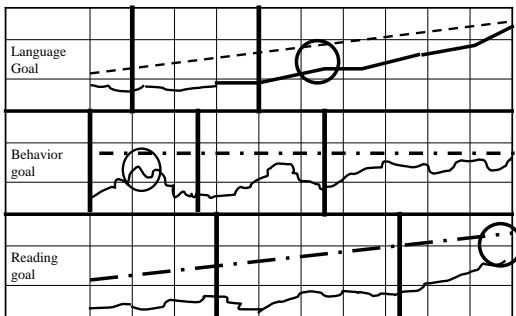
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RTI of ELL #1




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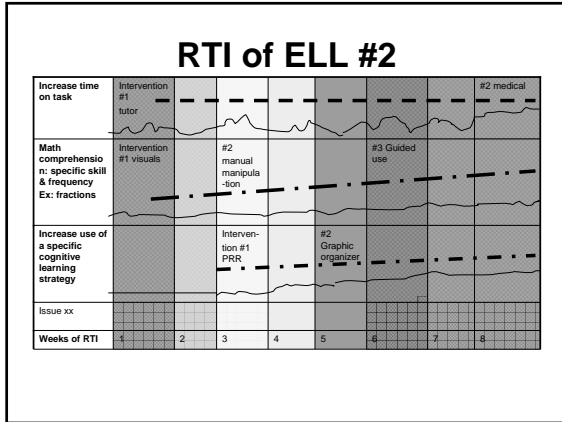
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### Including Diverse Issues on the IEP

- **A. Does the student have behavior, which impedes his/her learning or the learning of others? Yes No**
- **If yes, consider, if appropriate, strategies including positive behavioral interventions, strategies, and supports to address that behavior.**
- **Check here if a behavior management plan is developed and attached.**
- **B. Does the student have limited English proficiency? Yes No**
- **If yes, consider the language needs as related to the IEP and describe below.**

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### Including Diverse Issues on the IEP

Special Education and Related Service	Amount of Service	Service Start Date	Expected Duration of Service	Person Responsible (indicate position)
EH classroom (behavior focus)	3 hours a day	10/1/03	One semester	Special Educator
Learning assistance	1 hour a day	10/1/03	Two semesters	Aide in 4th grade
ESL	1 hour a day	10/1/03	Two semesters	BE/ESL staff
Adaptation	4 hours a day	10/1/03	Two semesters	4 <sup>th</sup> grade Classroom teacher

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Integrated Services						
	PreProduction	Early Production	Speech Emergence	Intermediate Fluency	Intermediate Advanced Fluency	Advanced Fluency
Needs total assistance	Pull out for targeted assistance		↓			
Needs a great deal of assistance						
Needs a lot of assistance	Targeted assistance					
Has a moderate level of needs						
Has moderate but specific needs	Push in targeted assistance		José		Total Inclusion	
Has specific need to be addressed						
Needs minimal assistance						

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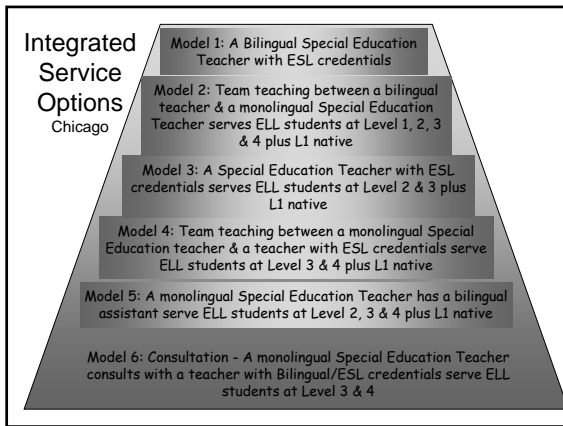
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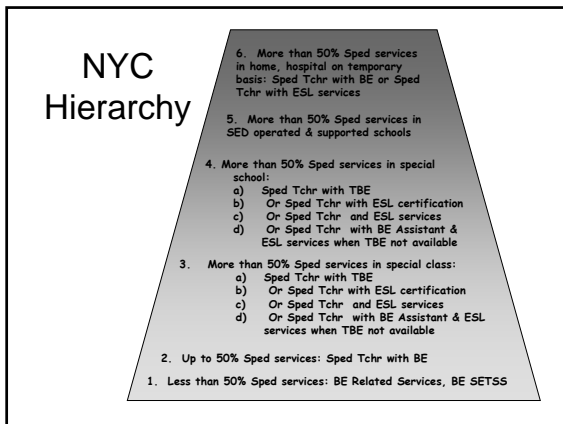
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