

# Regular Classroom Modifications for ELL Students

## PACING:

- Extend time requirements
- Omit assignments
- Other: \_\_\_\_\_

## ENVIRONMENT:

- Assign preferential seating
- Assign peer buddy
- Other: \_\_\_\_\_

## REINFORCEMENT AND FOLLOW THROUGH:

- Use positive reinforcement
- Use concrete reinforcement
- Check often for understanding/review
- Arrange for peer tutoring
- Plan cooperative learning experiences
- Provide language experience
- Give immediate feedback
- Have student repeat directions
- Make/use vocabulary files
- Teach study skills
- Use study guides to organize materials
- Repeat/review/drill
- Other: \_\_\_\_\_

## ASSIGNMENTS:

- Lower reading level
- Give directions in small, distinct steps
- Allow copying from paper/book
- Use written backup for oral directions
- Lower difficulty level
- Shorten assignment
- Read directions to students
- Give oral clues or prompts
- Record or type assignments
- Adapt worksheets, packets
- Use alternate assignments
- Other: \_\_\_\_\_

## PRESENTATION OF SUBJECT MATERIAL:

- Use individual/small group instruction
- Use specialized curriculum
- Simplify language
- Tape lectures for playback
- Demonstrate concepts
- Use manipulatives
- Emphasize critical information
- Use graphic organizers
- Pre-teach vocabulary
- Other: \_\_\_\_\_

## MATERIALS:

- Provide taped textbooks
- Highlight textbooks/study guides
- Use supplementary materials
- Give assistance in note taking
- Type handwritten teacher materials
- Use bilingual dictionaries, language learner dictionaries and electronic translators
- Use adapted/modified textbooks
- Allow use of computer/word processor
- Other: \_\_\_\_\_

## TESTING ADAPTATIONS:

- Allow students to answer orally
- Use multiple-choice format
- Read test to student
- Modify format
- Write a different test
- Shorten test length
- Require only selected test items
- Create alternative assessment
- Other: \_\_\_\_\_

## GRADING:

- Modify grading system: \_\_\_\_\_
- \_\_\_\_\_
- Modify weights of course components
- Modify course objectives/outcomes

ELL Instructor: \_\_\_\_\_

Administrator: \_\_\_\_\_

Classroom Teacher: \_\_\_\_\_