

# Teacher Tip #1: Give Highly Effective Praise to All Learners



## F.R.O.G.

F. Focus on the student / learner

R. Recognize the academic/ social behavior of the learner

O. Organize a highly effective praise statement

Example:

"Juanito, your essay was well written; you should consider entering it in the upcoming school/student essay content."

Non-example:

"Junito, I like your writing."

G. Give the highly effective praise to the learner

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Not all teachers are able to produce and/or administer highly effective praise statements (*statements made that address the appropriate student academic/social behavior, without imposing the teacher's personal value judgment on the learner*) to their students in a consistent manner. Having a mnemonic device, or a simple acronym that reminds the teacher to give the correct kind of praise to his/her students is one suggestion for improving overall student/teacher interactions and raising likelihood of student success in the classroom, and in life. If it helps to have a visual reminder, teachers can keep a small toy frog visible on their desk. At the start of each class period, set the frog facing the teacher's desk seat. By the end of the period, the frog should be turned to face the students' seats...just as soon as one highly effective praise statement has been rendered to a student in the classroom. Monitor your highly effective praise giving; take care to not exclude any student. Challenge yourself to set a goal for providing highly effective praise during every class period several times a week, or preferably, every day.

*For information about this handout, please contact the author:*

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